

General Information	
Academic subject	French Language Workshop
Academic year	2020-2021
Degree course	History and Social Sciences (L 42)
ECTS credits	3
Compulsory attendance	No
Language	French/Italian

Subject teacher	Name Surname	Mail address	SSD
	Teresa Lussone	teresa.lussone@uniba.it	L-LIN/04

Class schedule	
Period	First Semester
Year	II
Type of class	Lecture – workshops

Time management	
Hours	
In-class study hours	
Out-of-class study hours	

Academic calendar	
Class begins	September 28, 2020
Class ends	December 11, 202

Syllabus	
Prerequisites/requirements	Knowledge of the Italian language and of the outlines of the history of European culture.
Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	<p>French language workshops are divided into four levels (<i>introductif, intermédiaire, seuil, avancé</i>). The courses consist of activities designed to improve the student's reading, writing, listening and speaking skills through the study of grammar, vocabulary and phonology, analysis of spoken and written discourse like dialogues, films, television programmes, press and literary texts, the production of written and oral communications of various types.</p> <p><i>Niveauintroductif</i>: the student will learn the basis of vocabulary, phonology, grammar structure through listening and reading of dialogues, oral communication and grammar and phonological exercises. Correspondence between spelling and pronunciation will be taught through progressive methods. Morpho-syntactic skills learned will include present and imperative, negation, pronouns forms, definite and indefinite articles, feminine and masculine nouns and adjectives. Vocabulary will be relevant to basic situations of everyday life.</p> <p>Students will be helped to develop self-study skills to find French resources on the Web</p> <p><i>Niveauintermédiaire</i>: the student will acquire and consolidate phonological, morpho-syntactic and lexical basis structures through listening and reading of dialogues, oral communication and grammar and</p>

	<p>phonological exercises. Reading aloud. Consolidation of the introductory skills. The student will be able to conjugate passé composé verbs, to use demonstrative and possessive adjectives, prepositions and adverbs of place. Everyday vocabulary will be enriched.</p> <p>Students will be guided to explore French resources on the web and to develop self-study skills.</p> <p><i>Niveauseuil</i>: acquisition and consolidation of phonological, morpho-syntactic and lexical structures through listening and reading, oral communication and oral and writing exercises.</p> <p>Expressive reading aloud. Morpho-syntactic skills will be developed: imperfect and future tenses will be studied, time words and pronouns. Students will be able to tell a past story and imagine future actions and plans . Web videos and texts will be used for exercises.</p> <p><i>Niveauavancé</i>: phonological, morpho-syntactic and lexical structures will be developed and consolidated through translation of phrases or short texts from Italian to French. Speaking comprehension will be developed through transcription of audio or video. Oral communication will be stimulated through commenting or debating with the teacher or with the other students</p>
Contents	
Course program	
Bibliography	
Notes	
Teaching methods	Lectures and workshops.
Assessment methods (indicate at least the type written, oral, other)	
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.	<p><i>Niveauintroductif</i>:the student will be expected to have developed a basical knowledge and understanding of vocabulary, phonology and grammatical structure appropriate to the level of his course. He will be able to speak about everyday life and write simple short messages or private letters. He will be able to recognize the correspondence between phonology and orthography and read slowly.</p> <p><i>Niveauintermédiaire</i>:the student will be expected to have consolidated and developed an elementary knowledge and understanding of the vocabulary, phonology and grammatical structures of French.He will be able to give and receive simple information in useful contexts, speak about himself or others . He will be expected to read without hesitations.</p> <p><i>Niveauseuil</i>:the student will be expected to have consolidated and developed his knowledge and understanding of vocabulary, phonology and grammatical structures of French and have developed efficient self-studying methods and be able to</p>

	<p>understand texts. He will be able to manage in various situations during a trip to a French-speaking country. His speech on everyday life and on his interests are simple and correct. He should be able to talk about an event, an experience or a dream, to describe a landscape or people, to explain and justify a plan or an idea/opinion. He should be able to read aloud with expressiveness.</p> <p><i>Avancé</i>:the student will be expected to have developed his ability to understand and speak fluently. He will be able to understand and relate the essential ideas or facts of a complex discourse he has heard. He will be able to speak quite spontaneously and fluently with a native speaker. He will be able to speak clearly and in detail on a large range of subjects and express opinions on topical subjects (news). He will be able to translate phrases from Italian to French.</p>
Further information	